

Project partners



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Ciechi e degli
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Sezione territoriale di Firenze

UICI Florence
(Italy)
www.uicifirenze.it

Co&so (Italy)
www.coeso.org



Polski Związek
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(Poland)
www.pzn.org.pl

AMEI-WAECE
(Spain)
www.waece.org



1o Dimotikó
Scholeío Rafínas
(Greece)
www.1dimrafin.com



Univerza na Primorskem
Fakulteta za
humanistične študije
(Slovenia)
www.fhs.upr.si/sl



GREEN4VIP

ENVIRONMENTAL EDUCATION AND STEAM APPROACH FOR VISUALLY IMPAIRED PUPILS IN KINDERGARTENS

Main Events

- Promotion and Sharing Local webinars in every partner country;
- A transnational training course in Spain and local training courses in every partner country
- A local multiplier event in every Project Partner country
- A Final Conference in Florence/IT

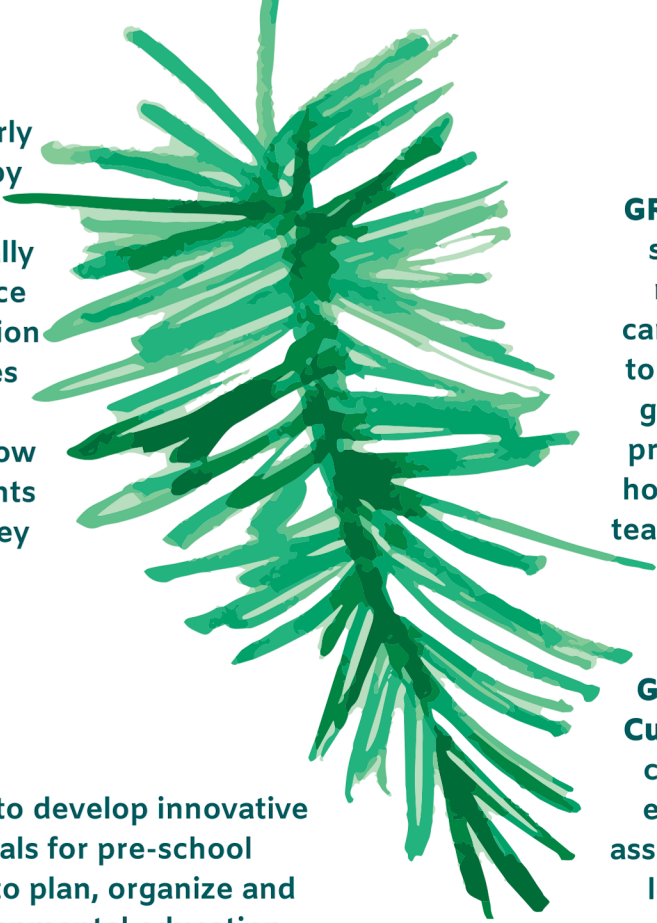
Target groups

- Pre-school teachers and educators
- The final beneficiaries are children aged 3-5, including children with visual disabilities



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the European Union

The importance of early education provided by well-trained staff is fundamental for visually impaired kids who face barriers in their inclusion in mainstream classes because pre-school teachers don't know how to supply them contents and methods to convey such contents appropriately.



The project aim is to develop innovative training materials for pre-school teachers on how to plan, organize and implement environmental education workshops (based on STEAM approach) in class and online with kids aged 3-5 with a focus on Visually Impaired Pupils (VIP).

Project results

GREEN4VIP Guidelines for pre-school teachers, based on a research and online survey carried out in partner countries to investigate on teachers' skill gaps in education, it will be a practical guide for teachers on how to implement learning and teaching processes with hints on how to deal with VIP in kindergartens.

GREEN4VIP Teacher Training Curriculum, aimed at supplying competences to teachers on environmental issues, digital assistive technologies and online learning, how adapt STEAM approach to VIP.

GREEN4VIP Inclusive Toolbox for VIP, a practical tool to implement inclusive environmental workshops based on STEAM in class and online, by describing step-by-step how to carry out the activities. Audio-described video tutorials will complement the Toolbox to provide an accessible and easy-transferable component.

Main goals

1. Inclusion of visually impaired pupils
2. Environmental awareness
3. Updating teachers' digital skills

